

STRIVE TRAINING PREVENT POLICY

VERSION 13

1 AUGUST 2024

Introduction

Strive Training recognises its responsibility to provide a safe and secure environment for everyone who learns and works with us. Staff, managers and directors know that whatever their role is, safeguarding is everyone's responsibility.

The Counter Terrorism and Security Act 2015 places a duty on our organisation to have 'due regard to the need to prevent people from being drawn into terrorism'. Preventing Extremism and Radicalisation is one element within our wider Safeguarding arrangements, detailed in a separate policy.

This policy has been developed to reflect the Prevent agenda and have regard for Prevent Duty Guidance for FE (England & Wales), DfE Guidance 'Keeping Children Safe in Education 2023' and 'Working Together to Safeguard Children 2020'.

This policy applies to all staff, including senior managers and directors, paid staff, consultancy staff, agency staff, volunteers or anyone working on behalf of Strive Training.

Principles of Prevent

The Prevent Strategy contains three objectives:

1. To respond to the ideological challenge of terrorism and the threat from those who promote it.
2. To prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
3. To work with sectors and institutions where there are risks of radicalisation which we need to address.

Policy Statement

To support this strategy, Strive Training and its staff will always:

- Promote British Values, ensuring that they are embedded into the curriculum and part of the Strive Training ethos.
- Support young people who may be vulnerable to extremist influences by providing a safe place for them to talk and where appropriate seek guidance from external organisations.
- Work with our learners and partners to ensure that they understand the Prevent Duty and their responsibility to promote British Values and report concerns.
- Recognise and respond to disclosures about exposure to extremist actions, views or materials of others whether within our outside of the centre.
- Stay informed about local risks that may impact on or influence our learners.
- Report anyone voicing opinions drawn from extremist ideologies and narratives, using extremist or 'hate' terms to exclude others or incite violence, or attempting to impose extremist views or practices on others.
- Recognise and challenge intolerance of difference, whether secular or religious, or in a wider sense in line with our Equality and Diversity Policy.
- Report anyone accessing extremist material online, including through social networking sites.
- Ensure that any prejudice, discrimination or extremist views, including derogatory language, displayed by learners, staff or employers is always challenged and where appropriate dealt with in accordance with our Disciplinary Policies.

Definitions

The following is the accepted Government definition of extremism:

‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas’.

Strive Training has adopted this definition in relation to this policy.

Prevent and Learners

Strive Training staff understand that extremists (of all types) seek to develop destructive relationships between different communities and groups through division, fear and mistrust of others based on ignorance or prejudice. We aim to create a safe environment for learners to explore controversial issues, supported by trainers/assessors.

Within our learning environments we equip learners with the knowledge, skills and critical thinking, to challenge the views of others, in particular those of extremism. We also recognise that if we fail to challenge extremist views, we are failing to protect both our staff and learners.

Every learner at the centre will take part in activities both at induction and throughout their course which will help them understand and become tolerant of difference and diversity, ensuring that Individuals feel valued, and minorities or minority views are not marginalised.

External Support and Guidance

Strive Training learners may be located across a wide geographical area and therefore exposed to different levels and types of risk. We will maintain close contact with our regional Department for Education Prevent Co-Ordinator and keep up to date with legislation and guidance.

The Department for Education Prevent Co-Ordinator for London is:

Jennie Fisher

Email: jennie.fisher@education.gov.uk

Staff Training

All staff will undertake ‘PREVENT’ training to help them understand the factors that may contribute to a person becoming radicalised and how to spot the signs. This training will be updated every three years and reinforced with regular updates via e-mails and bulletins.

Partners will be asked to complete the Home Office training on Prevent which will give them a better understanding of their responsibilities.

<https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>

The Prevent Policy will be reviewed each year, and updates will be brought to the attention of employees.

Version	Description of changes	Date	Auth	Appr.
V13	Review and update legislation	01/08/24	KF	JP